

St. Michael the Archangel Catholic School

2026-2027

4th grade Summer Reading

Dear Parents,

I am excited to continue our summer reading program for the 2026–2027 school year. Each incoming 4th grade student is required to read one assigned book over the summer break. This year, students will be reading *Frindle* by Andrew Clements.

In addition to reading the novel, students must complete the attached novel study packet. The completed packet is due on the first Friday after returning to school and will count as a graded assignment. Please ensure that all work is neatly handwritten and legible.

Frindle can be purchased online through Amazon, where the paperback edition is currently available for \$4.79.

Students should also continue using I-Ready and pass 2 lessons in both Reading and Math each week to help maintain their academic skills throughout the summer. Access to I-Ready will be available until July 30th.

I look forward to another successful year at St. Michael the Archangel and wish you and your family a safe and blessed summer.

God Bless,

Your 4th grade Teacher

Frindle by Andrew Clements **Ch. 1-2** Name: _____

Vivid Vocabulary: crimson p. 4 monopoly p. 6

Comprehension Check:

Would you describe Nick as a troublemaker? Why or why not? Give evidence. _____

Describe Mrs. Granger. Give details from the text. _____

From what point-of-view was this story told? How do you know? _____

Picked Passage: "He felt bad that Mrs. Avery had pounced on her." p. 4

Who did Nick feel bad for? How did he show he felt bad? What does tell you about him?

Link to Literature: What do you do when you come across a word you don't know while reading?

Story Sketches: Sketch the scene Nick created in Miss Deaver's 3rd grade class. Explain in words.

Sketch:

Explanation:

Test Taking: Which part of this packet would Mrs. Granger probably enjoy the most?

- A) Vivid Vocabulary B) Picked Passage C) Link to Literature D) Swift Summary

Swift Summary: Summarize these chapters in 1-2 sentences:

Frindle by Andrew Clements **Ch. 3-4** Name: _____

Vivid Vocabulary: acquainted p. 13 semester p. 17

Comprehension Check:

Explain why Chapter 3 is was entitled "The Question." _____

Why did Nick have to do his homework when he first gets home? What recently enforced this?

Predict what Nick was going to do with his report to get back at Mrs. Granger. _____

Picked Passage: "Her eyes were the color of a thundercloud." p. 15

To whose eyes did this sentence refer? Why was it probably good to compare them to a thundercloud?

Link to Literature: Where and when do you do your homework? Explain the reasons for that.

Story Sketches: In words, tell about a cause and effect in these two chapters.

Cause:

Effect:



Test Taking: Which of the following is NOT an example of figurative language?

- A) "Nick could feel a homework assignment coming the way a farmer can feel a rainstorm." p. 14
- B) "He could feel the tops of his ears glowing red." p. 16
- C) "And probably a little black mark next to his name on the seating chart." p. 16
- D) "It was sort of like trying to read the ingredients on a shampoo bottle." p. 20

Swift Summary: Summarize these chapters in 1-2 sentences:

Erindale by Andrew Clements **Ch. 5** Name: _____

Vivid Vocabulary: primly p. 23 sidetrack p. 32

Comprehension Check:

How did Nick try to get back at Mrs. Granger? Explain what he did and evaluate his actions. _____

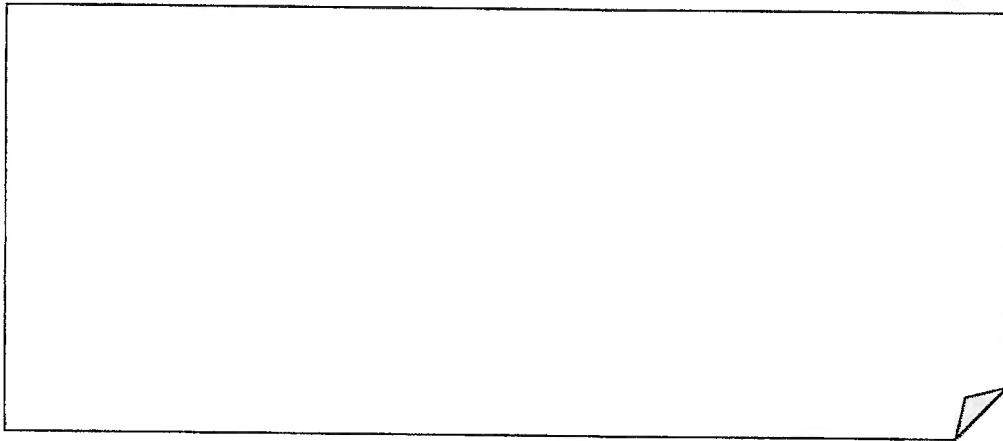
How did the rest of the class play along with Nick's plan? Give details from the text. _____

Why did Nick regret what he had done a little in the end? _____

Picked Passage: "Who says dog means dog?" p. 29 Explain this conversation in context.

Link to Literature: Tell about a time a school day passed quickly or slowly for you and why.

Story Sketches: Write something that Nick may have jotted down while planning his report.



Test Taking: How did Nick feel about giving his report?

- A) nervous because he had never tried a prank at school before C) excited because all the kids love him
B) nervous because he knew Mrs. Granger's reputation D) excited because he already hates Mrs. Granger

Swift Summary: Summarize this chapter in 1-2 sentences:

Frindle by Andrew Clements Ch. 6-7 Name: _____

Vivid Vocabulary: oath p. 38 emphasized p. 40

Comprehension Check:

Explain Nick's memory from when he was little that inspired his idea. _____

Describe the moment when Nick first used the word frindle. Give details from the text. _____

Explain the oath that Nick and his friends signed. _____

Picked Passage: "And 'action' was Nick's middle name." p. 37

Do you think "action" is a good word to associate with Nick? Why or why not? Support your opinion.

Link to Literature: Describe a time when you and your classmates have giggled in class.

Story Sketches: Chapter 6 begins, "Three things happened later that same afternoon."

What were the three things? List them using words.

#1:

#2:

#3:

Test Taking: What do we know for a fact so far?

- A) Mrs. Granger was mad at Nick for using the word frindle. C) Everyone would soon be saying, "frindle."
B) The lady at the Penny Pantry knew what a frindle was. D) Nick would never say the word pen again.

Swift Summary: Summarize these chapters in 1-2 sentences:

Frindle by Andrew Clements **Ch. 8-9** Name: _____

Vivid Vocabulary: disruption p. 44 rebellion p. 51

Comprehension Check:

Describe what happened with the fifth grade class picture. Why didn't they take another photo?

Explain what Mrs. Granger and Nick were doing in the picture on page 46. What happened next?

Who was Mrs. Chatham? What points did she bring up to Nick's parents? How did they respond?

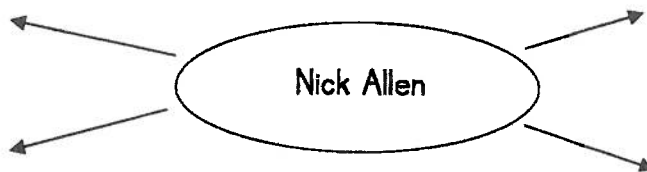
Picked Passage: "But that just made everyone want to use Nick's word even more." p. 43

What made everyone want to use Nick's word even more? What problems did this cause?

Link to Literature: When Nick had a great idea suddenly he called it a "thought-grenade."

Tell about a time you have had a "thought-grenade."

Story Sketches: Complete this character trait map. Give four character traits that describe him.
Write the page number where you find evidence for each trait.



Test Taking: What will most likely happen next?

- | | |
|---|---|
| A) Nick will stop using the word frindle. | C) Mrs. Granger will have to stop having detention. |
| B) Nick's parents will ground him. | D) Nick and Mrs. Granger will continue their "war." |

Swift Summary: Summarize these chapters in 1-2 sentences:

Frindle by Andrew Clements **Ch. 10-11** Name: _____

Vivid Vocabulary: fad p. 61 masterminded p. 68

Comprehension Check:

Who was Judy Morgan? How did she find out about what was going on at the school? _____

Why do you think Mrs. Granger's eyes got bright when she discussed the word frindle? _____

How did people react to the newspaper article? Predict what will happen next. _____

Picked Passage: "The reporter didn't waste words." p. 61 Explain this statement in context.
Give an example from the passage of how she didn't "waste words."

Link to Literature: Tell about a time you were punished.

Story Sketches: Pretend you are Judy Morgan and you are writing the story for the newspaper.
Write a headline for your story on the rolled-up newspaper below (different from the one she wrote).

Test Taking: Which of the following showed Mrs. Chatham was uncomfortable talking to the reporter?

- A) "The reporter was invited into Mrs. Chatham's office." p. 59
- B) "She squirmed a little in her chair and tried to smile." p. 60
- C) "And then Mrs. Chatham went on to tell the reporter what she knew about the word frindle." p. 61
- D) "Mrs. Chatham couldn't very well keep the reporter away from Mrs. Granger..." p. 61

Swift Summary: Summarize these chapters in 1-2 sentences:

Frindle by Andrew Clements **Ch. 12** Name: _____

Vivid Vocabulary: controversial p. 76 ruckus p. 82

Comprehension Check:

Who was Bud Lawrence? What kinds of ideas did he have for marketing the word frindle?

What system did Nick's mom have in place to make sure his interview for TV didn't get out of hand?

Explain the deal that Bud Lawrence made with Nick's dad. Do you think it was fair? Why or why not?

Picked Passage: "...he quickly learned that being a hero -- even if you're only a local hero -- isn't a free ride. It has a price." p. 70 Explain this quote. What kind of price is Nick paying for his fame?

Link to Literature: We learned in this chapter that frindle isn't the only word that has been invented just for fun. What other word was invented this way? If you made up a word, what would it be?

Story Sketches: Nick's dad saw that there were pros and cons to his deal with Bud Lawrence. List thoughts that he had about the good and bad parts of Nick making so much money.

PROS

CONS

Test Taking: Why did the frindle story end up on the national news?

- A) Bud Lawrence filed a preliminary trademark claim. C) Judy Morgan wrote about it in the newspaper.
B) Alice Lunderson saw the story in the newspaper. D) The station manager's child is in Nick's class.

Swift Summary: Summarize this chapter in 1-2 sentences:

Frindle by Andrew Clements **Ch. 13-14** Name: _____

Vivid Vocabulary: forbidden p. 85 remarkable p. 92

Comprehension Check:

Describe how life in Westfield had settled down. _____

Explain Nick's idea about the cafeteria. Why didn't he put it into action at first? _____

Compare how Nick felt before Mrs. Granger's talk with him to how he felt after. _____

Picked Passage: "Because the end of this story came later—ten years later." p. 94
Predict the ending.

Link to Literature: Nick wasn't pleased with the food in the cafeteria. Judge your cafeteria's food.

Story Sketches: Sketch the sign that is now outside the town of Westfield.

How do you think Nick probably felt about the sign? Why? _____

Test Taking: Which of the following quotes does NOT contain one of Mrs. Granger's opinions?

- A) "You will recall, Nicholas, that I said I would send you that letter when all this was over... it's not over."
- B) "I've noticed that you've been very quiet the past few months."
- C) "You know, Nicholas, you didn't do anything wrong this year."
- D) "But your idea was a good idea...I have been very proud of the way you behaved—most of the time."

Swift Summary: Summarize these chapters in 1-2 sentences:

Frindle by Andrew Clements Ch. 15 Name: _____

Vivid Vocabulary: villain p. 99 engraved p. 105

Comprehension Check:

What were the first two things Nick does with some of his money? What did this tell you about him?

How did Mrs. Granger's letter explain her past behavior? _____

How did Nick show his gratitude to Mrs. Granger? Be specific. _____

Picked Passage: "But after all these years, words are still important." p. 100 Explain Mrs. Granger's point when she wrote this in her letter to Nick. List some other things that have changed in her lifetime.

Link to Literature: Tell about an accomplishment you are proud of like Nick was proud of his word.

Story Sketches: Sketch the Christmas gift Nick sent Mrs. Granger as described on the last 2 pages.

Test Taking: Which of the following best describes the overall theme of this story?

- A) Sometimes we become an important part of history without even realizing it at the time.
- B) Mean teachers usually have reasons for being mean.
- C) Never give up because in the end you will probably get your way.
- D) Don't worry about what other people think; just do your own thing.

Swift Summary: Summarize this chapter in 1-2 sentences:

