

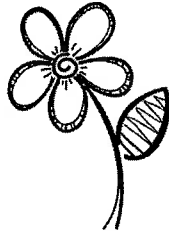
Circle the correct answer.

1) Which of the following is equal to $3 + 3 + 3 + 3 + 3$?

a. 4×3

b. 5×3

c. 6×3

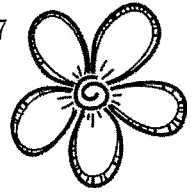


6) Which of the following is equal to 5×7 ?

a. $7 + 7 + 7 + 7 + 7 + 7 + 7 + 7 + 7$

b. $7 + 7 + 7$

c. $7 + 7 + 7 + 7 + 7$



2) Which of the following is equal to $8 + 8 + 8 + 8$?

a. 4×8

b. 2×8

c. 3×8

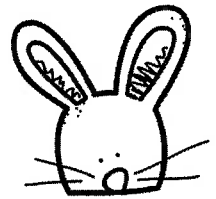


7) Which of the following is equal to 4×1 ?

a. $1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1$

b. $1 + 1 + 1 + 1 + 1 + 1$

c. $1 + 1 + 1 + 1$

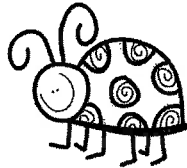


3) Which of the following is equal to $2 + 2 + 2$?

a. 9×2

b. 6×2

c. 3×2

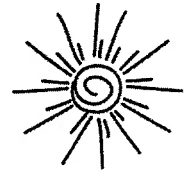


8) Which of the following is equal to 6×4 ?

a. $4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4$

b. $4 + 4 + 4 + 4 + 4 + 4$

c. $4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4$



4) Which of the following is equal to $6 + 6$?

a. 4×6

b. 2×6

c. 3×6



9) Which of the following is equal to 4×3 ?

a. $3 + 3 + 3 + 3$

b. $3 + 3 + 3 + 3 + 3$

c. $3 + 3$

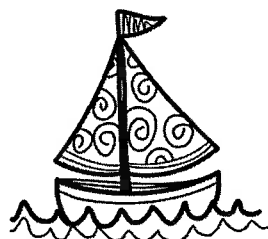


5) Which of the following is equal to $1 + 1 + 1 + 1 + 1$?

a. 9×1

b. 6×1

c. 5×1

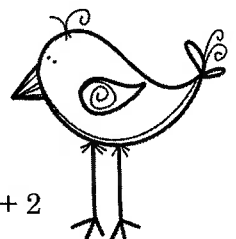


10) Which of the following is equal to 3×2 ?

a. $2 + 2 + 2$

b. $2 + 2 + 2 + 2 + 2 + 2$

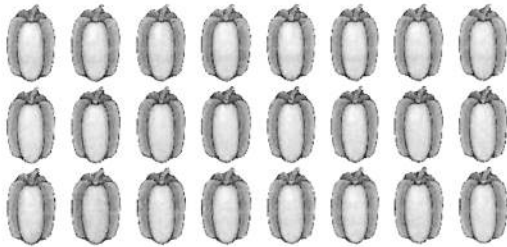
c. $2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2$



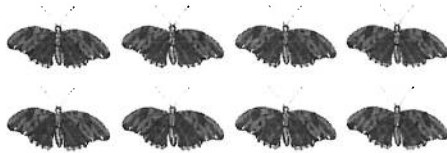


Solve. (Work out the answers, then draw boxes around the objects to show your work.)

- 1) Farmer Dave grew 24 pumpkins in his garden. He loaded them into 8 wooden boxes to take to the market. How many pumpkins did he put in each wooden box?



- 2) There were 8 butterflies in the garden. They sat on 4 large sunflowers to collect nectar. How many butterflies sat on each flower?

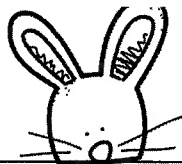


- 3) Mary had 30 balloons. She shared them with 2 of her friends including herself. How many balloons did each person receive?

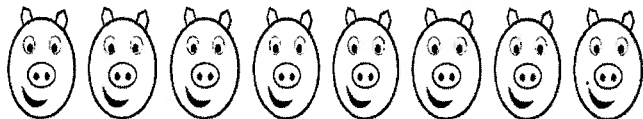


- 4) There were 10 students in Mr. Ronald's class. He split them into 5 equal groups for project work. How many students were there in each group?



**Match the number sentences with the word problems.***(Optional: Color the images in the problem and the correct answer the same color.)*

- 1) 8 piglets were born to a pig. How many piglets were born to 3 pigs?



$$1 \times 8 = 8$$

- 2) 16 lambs were born to 8 sheep. How many lambs were born to 1 sheep?



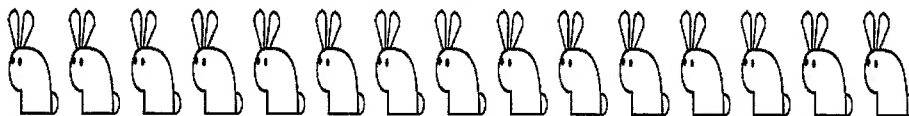
$$24 \div 8 = 3$$

- 3) 1 infant was born to a monkey. How many infants were born to 8 monkeys?



$$3 \times 6 = 18$$

- 4) 24 kits were born to 8 rabbits. How many kits were born to 1 rabbit?



$$16 \div 8 = 2$$

- 5) 3 cubs were born to a lion. How many cubs were born to 6 lions?



$$8 \times 3 = 24$$

Name: _____

DAILY MATH PACKET

DAY 1

Computation

1. Find the sum.

$$\begin{array}{r} 459 \\ + 549 \\ \hline \end{array}$$

$$\begin{array}{r} 1,383 \\ + 2,494 \\ \hline \end{array}$$

Multiplication/Division

4. Complete the fact families

$2 \times 3 = \underline{\hspace{2cm}}$

$6 \div 2 = \underline{\hspace{2cm}}$

$3 \times 2 = \underline{\hspace{2cm}}$

$6 \div 3 = \underline{\hspace{2cm}}$

Place Value

2. Write the standard form on the line.

Four thousand, four hundred ninety-two

Eight hundred and thirty-five

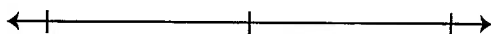
Problem Solving

5. Mrs. Smith has a new box of crayons. She drops the box and 17 crayons are broken. How many are NOT broken?

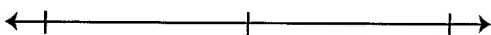
Rounding

3. Round each number to the underlined digit then plot it on the number line.

$7\underline{4}8 = \underline{\hspace{2cm}}$



$3\underline{2}1 = \underline{\hspace{2cm}}$



☆ Problem Solving

6. Joey has \$2,470 in his bank account and deposits \$1.423 more. How much does he have in his bank account now?

- A. \$1,053
- B. \$3,763
- C. \$3,893
- D. \$3,340

Name: _____

DAILY MATH PACKET

DAY 2

Computation

1. Find the sum.

$$\begin{array}{r} 278 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} 890 \\ + 82 \\ \hline \end{array}$$

Multiplication/Division

4. Complete the fact families

$1 \times 3 = \underline{\quad\quad}$

$3 \div 1 = \underline{\quad\quad}$

$3 \times 1 = \underline{\quad\quad}$

$3 \div 3 = \underline{\quad\quad}$

Place Value

2. Write the standard form on the line.

Two hundred and seventy-five thousand

Sixteen thousand, one hundred twenty-two

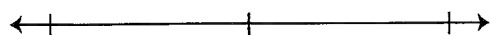
Problem Solving

5. Mrs. Hale was born in the year one thousand, nine hundred forty-two. In what year was she born?

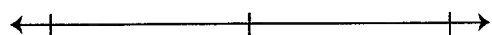
Rounding

3. Round each number to the underlined digit then plot it on the number line.

$8\underline{4}1 = \underline{\quad\quad}$



$7\underline{9}8 = \underline{\quad\quad}$



☆ Problem Solving

6. Randal has \$53,277 in his savings account. Sarah has more. Which could be the amount that Sarah has in her savings account?

A. \$49,999

B. \$50,400

C. \$52,388

D. \$61,003

Name: _____

DAILY MATH PACKET

DAY 3

Computation

1. Find the difference.

$$\begin{array}{r} 406 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 999 \\ - 62 \\ \hline \end{array}$$

Multiplication/Division

4. Complete the fact families

$$7 \times 3 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \div 3 = 7$$

$$3 \times 7 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \div 7 = 3$$

Place Value

2. Write the standard form on the line.

Nine thousand, two hundred thirty-nine

five thousand, one hundred seventy-eight

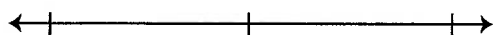
Problem Solving

5. What number is 10,000 more than the number 68,173?

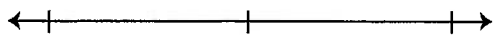
Rounding

3. Round each number to the underlined digit then plot it on the number line.

$$\underline{7}1 = \underline{\hspace{2cm}}$$



$$\underline{6}01 = \underline{\hspace{2cm}}$$



☆ Problem Solving

6. What is the value of 238,855 when rounded to the nearest hundred thousand?

- A. 200,000
- B. 100,000
- C. 300,000
- D. 240,000

Name: _____

DAILY MATH PACKET

DAY 4

Computation

1. Find the difference.

$$\begin{array}{r} 523 \\ - 45 \\ \hline \end{array}$$

$$\begin{array}{r} 524 \\ - 31 \\ \hline \end{array}$$

Multiplication/Division

4. Complete the fact families

$$3 \times 8 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \div 3 = 8$$

$$8 \times 3 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \div 8 = 3$$

Place Value

2. Write the standard form on the line.

Forty-five thousand, six hundred, ninety-one

Six hundred twelve thousand, three hundred twenty-two

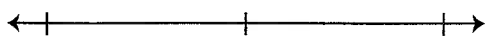
Problem Solving

5. Evie needed 100 new pencil top erasers for class. She only bought 74. How many more does she need?

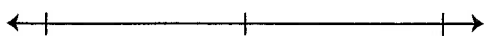
Rounding

3. Round each number to the underlined digit then plot it on the number line.

$$18, \underline{1}01 = \underline{\hspace{2cm}}$$



$$75, \underline{3}88 = \underline{\hspace{2cm}}$$



☆ Problem Solving

6. Mrs. Bell works at a bank. At the end of the day, she sorted the bills into stacks. How much money did Mrs. Bell have in the bank?

$$40,000,000 + 10,000 + 9,000,000 + 700 + 3,000 + 8 + 20 + 500,000$$

She had _____ money in the bank.

Name: _____

DAILY MATH PACKET

DAY 5

Computation

1. Find the difference.

$$\begin{array}{r} 1,544 \\ - \quad 40 \\ \hline \end{array}$$

$$\begin{array}{r} 1,764 \\ - \quad 62 \\ \hline \end{array}$$

Multiplication/Division

4. Complete the fact families

$$4 \times 3 = \underline{\quad\quad\quad} \quad \underline{\quad\quad\quad} \div 3 = 4$$

$$3 \times 4 = \underline{\quad\quad\quad} \quad \underline{\quad\quad\quad} \div 4 = 3$$

Place Value

2. Write the standard form on the line.

Sixteen thousand, nine hundred, thirty-two

five hundred thousand, sixty-eight

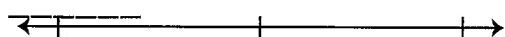
Problem Solving

5. Sam went to the mall. He used \$12 on a new shirt and then \$6 at a game store. He also had a quick snack for \$8. He noticed he had no money left over when he left the mall. How much money did he have before he began shopping?

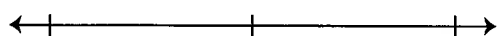
Rounding

3. Round each number to the underlined digit then plot it on the number line.

$$98, \underline{1}01 =$$



$$12, \underline{3}88 =$$



☆ Problem Solving

6. Sandy purchased two patio chairs that cost \$57.65 each and a table that cost \$146.22. What is the total cost of these items?

- A. \$203.87
- B. \$350.09
- C. \$140.42
- D. \$261.52

